DOCUMENT RESUME

ED 184 752 RC 011 930

AUTHOR Watson, John A.
TITLE A Descriptive Study of the Ex-Campers Successfully Completing the Eckerd Wilderness Camping Programs Between January 1, 1976 and June 1, 1977.
INSTITUTION Jack and Ruth Eckerd Foundation, Clearwater, Fla.; University of West Florida, Pensacola. Educational Research and Development Center.
PUB DATE 31 Sep 77
NOTE 98p.; For related document see ED 172 069. Parts of appendix marginally legible

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS Adolescents; Children; *Delinquent Rehabilitation; Elementary Secondary Education; Emotional Adjustment; Interviews; Mental Health; Outdoor Activities; *Outdoor Education; *Problem Children; *Program Effectiveness; Program Evaluation; *Resident Camp Programs; Surveys; Tables (Data)
IDENTIFIERS *Eckerd Wilderness Camps; Florida

ABSTRACT

The 4 Eckerd Wilderness camps are designed to rehabilitate the delinquent, emotionally problemed child between 8 and 14 years of age. Through a contract between the Florida Department of Health and Rehabilitative Services and the Eckerd Foundation, the camps provide specialized services to 105 youths per year with budgeting for an average length of stay of 1 year. In 1977 a study was conducted to identify any lasting effects the camping programs had on their clients and to gather feedback information for program improvements. Interviews with 95 ex-campers explored such areas as: (1) demographic data (age, sex, race, family income, home situation, etc); (2) reasons for referral; (3) attitudes toward attending camp and toward staff; and (4) value of camp activities. When asked to list the camp activities that had helped them most with their problems, the respondents rated canoe trips, problem-solving sessions, campsite construction, family-group conferences, pow-wow, back pack trips and bus trips as most important. When asked what they had learned from camp that helped them with their problems today, the respondents named four main tools: controlling temper and not fighting, handling problems as they arose, getting along better with people, and talking things out with others. A large majority (88 out of 95) of the youths returned to school upon release from camp. This document includes survey methodology as well as tabular data. (DS)

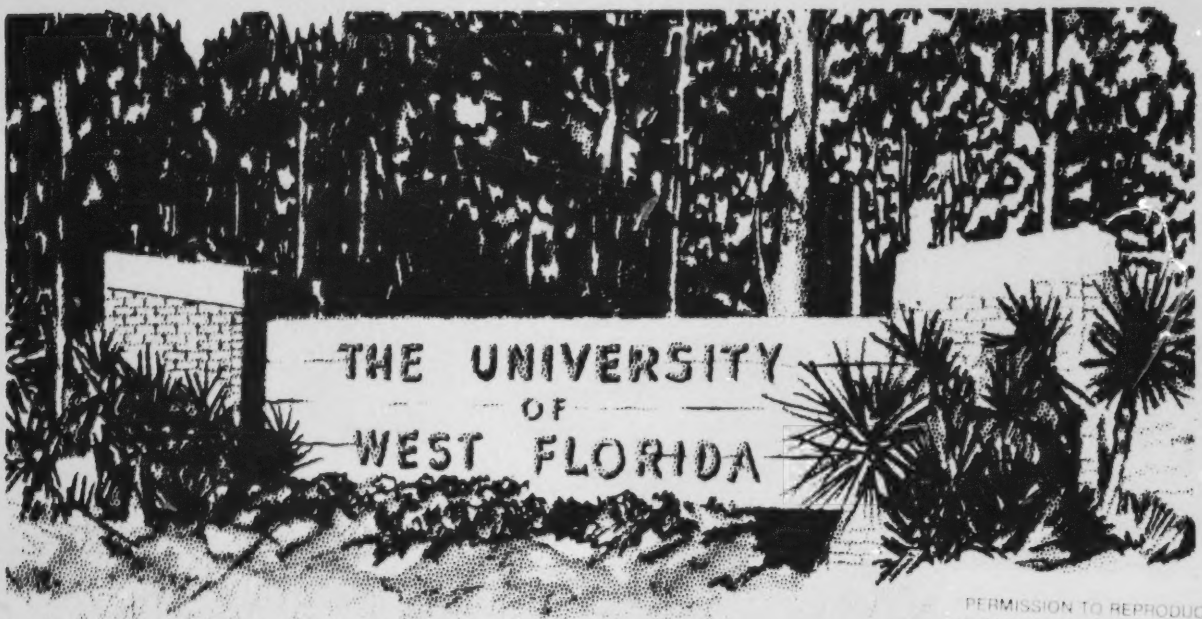
****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED184752

City of Five Flags

FEB 1980
ERIC/CRESS
RECEIVED

A DESCRIPTIVE STUDY OF THE EX-CAMPERS SUCCESSFULLY COMPLETING THE ECKERD WILDERNESS CAMPING PROGRAMS BETWEEN JANUARY 1, 1976 AND JUNE 1, 1977



PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
John A Watson, Sr.
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

PENSACOLA, FLORIDA 32504

RC 01[illegible]

U.S. DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

The Educational Research and Development Center

A DESCRIPTIVE STUDY OF THE EX-CAMPERS SUCCESSFULLY COMPLETING THE ECKERD WILDERNESS CAMPING PROGRAMS BETWEEN JANUARY 1, 1976 AND JUNE 1, 1977

JOHN A. WATSON, SR.

PROJECT SUPERVISOR
JACK AND RUTH ECKERD FOUNDATION

DR. FRANK WITTWER
PROJECT DIRECTOR
EDUCATIONAL RESEARCH AND DEVELOPMENT CENTER
THE UNIVERSITY OF WEST FLORIDA
PENSACOLA, FLORIDA

SEPTEMBER 31, 1977

CONTENTS

	Page
List of Tables	iii
List of Appendices	v
Introduction	1
Purpose	2
Methodology	3
The Target Population	3
Identity and Location of Target Population	4
The Interviewers and Their Training	5
The Interviews	5
Introduction to Ex-Camper Survey Schedule	7
The Static Instrument	7
Static Instrument: Results	9
Ex-Camper Survey Schedule: Results	33
Conclusion	43
Appendices	48

LIST OF TABLES

Table		Page
1	Referring Agency	9
2	County Origin	10
3	Number of Enrollments	11
4	Age Breakdown	12
5	Runaways	13
6	Ethnic Groups	14
7	Urban Background	15
8	Family Annual Income	16
9	Number of Siblings	17
10	Birth Order	18
11	Birth Order: Younger/Older Siblings	19
12	Marital Status of Natural Parents	20
13	Home Situation at Referral	21
14	Referral Institution	22
15	Release to Former Living Situation	23
16	Living Situation at Release	24
17	Documented Use of Alcohol or Drugs Prior to Camp	25
18	Follow-Ups by Agency Worker During Camp Residence	26
19	Follow-Ups by Agency Worker Since Release	27
20	School Situation at Time of Referral	28
21	Number of Years of School Prior to Camp .	29
22	Number of Truancies Prior to Camp	29

Table		Page
23	Number of Home Visits by Family Worker During Camper's Stay	30
24	Percent of Attendance by Families	30
25	Reasons for Referral	32
26	Overall Results of Attitude Scale	39

LIST OF APPENDICES

Appendix		Page
A	Camper Information Form	49
B	Letter of Intent	50
C	Employment Time Record	51
D	Travel Expense Voucher	52
E	Guidelines for Interviewers	53
F	Daily Activity Sheet	55
G	Static Instrument	56
H	Ex-Camper Survey Schedule	60
I	Letter of Instruction to Ex-Campers Not Reached by Interviewers	66
J	Activities at Camp Form	67
K	"Smiley Faces" Sheet	68
L	Items of Interest from Static Instrument, with Accompanying Tables of Results	69
	Item 19: Number of Court Contacts Prior to Camp	70
	Item 20: Number of Court Contacts Since Camp	71
	Item 22: Number of Delinquent Commitments Prior to Camp	72
	Item 23: Number of Delinquent Commitments Since Camp	73
	Item 24: Severity of Court Contacts Before Camp	74
	Item 25: Severity of Court Contacts Since Camp	74
	Item 28: School Grade Average Before Camp	75
	Item 30: Serious School Misbehavior Prior to Camp	76

Appendix			Page
L	Item 33:	Family Worker Evaluation of Parental Support	77
	Item 34:	Reason for Camper's Release from Camp	78
	Item 35:	Camp Leadership Positions Filled by Campers	79
	Item 36:	Staff's Evaluation of Camper's Acceptance of Basic Aims and Values of Program	80
	Item 37:	Staff's Evaluation of Influences Re: Camper	81
	Item 38:	Staff's Evaluation of Camper's Understanding of Basic Objectives and Values of Program	82
	Item 39:	Staff's Evaluation of Camper Participation	83
	Item 40:	Staff's Evaluation of Willingness to Work	84
	Item 41:	Staff's Evaluation of Camper's Steadiness and Dependability	85
	Item 42:	Camper's Relations with Staff ...	86
	Item 43:	Staff's Evaluation of Camper's Peer Relations	87
	Item 44:	Staff's Evaluation of Camper's Improvement	88
	Item 45:	Staff Rating of Program Success for Camper	89

A DESCRIPTIVE STUDY OF THE EX-CAMPERS SUCCESSFULLY COMPLETING THE ECKERD WILDERNESS CAMPING PROGRAMS BETWEEN JANUARY 1, 1976 AND JUNE 1, 1977

INTRODUCTION

It has been apparent for a number of years that the Eckerd Wilderness Camping Programs of Florida have been in need of a summary evaluation of their processes through a study of graduate clients. In June, 1976, the idea of the present follow-up study of ex-campers was presented to the Educational Research and Development Center (ERDC) of the University of West Florida in Pensacola, Florida, by Mr. Gerald Rehm, Executive Director of the Eckerd Foundation.

The ex-camper follow-up was jointly approved by the Eckerd Foundation and the Educational Research and Development Center of the University of West Florida. The project plan called for Dr. Frank Wittwer (ERDC) to be Project Director, and John A. Watson, Sr. (Jack and Ruth Eckerd Foundation) to be Project Supervisor. A target population was chosen in June, 1977, with the field work for the study to be completed and forwarded to the University of West Florida (ERDC) for analysis no later than September 1, 1977.

Guidelines and Forms

Interview forms and procedural guidelines were designed by the Educational Research and Development Center of the University of West Florida; no changes or alterations in the instruments were made without the consent of ERDC.

PURPOSE

The purpose of this study was to identify and describe any lasting effects the Eckerd Wilderness Camping Programs have had on their clients. An additional function was to gather information to provide feedback to the Eckerd Management Team for making program improvements. The Eckerd Management Team was also interested in the degree of success that can be directly attributed to graduating from a camping program.

METHODOLOGY

The target population

After approval had been given for the ex-camper follow-up study, a target population was established. The following stipulations were placed on the four Eckerd Camp attendance rolls to determine the exact population to be selected:

I. All ex-campers must have been on the active roll at one of the following Eckerd Camps*:

   A. E-How-Kee (EHK)
   B. E-Nini-Hassee (ENH)
   C. E-Ma-Chamee (EMC)
   D. E-Kele-Tu (EKE)

II. All ex-campers must have been released from one of the Eckerd Camps between January 1, 1976 and June 1, 1977.

III. All of the ex-campers to be interviewed must have successfully completed (graduated from) their camping programs. Those ex-campers whose release circumstances fell into any of the following areas were not included in the target population:

   A. Camper removed from the program by referring agency or parents without the consent of the Camp Director.
   B. Camper removed from the program due to court charges which occurred prior to entry.
   C. Camper dropped from active roll due to being on runaway status past the nine days' grace period.
   D. Camper released from Camp due to organic brain dysfunction or physical handicaps which were diagnosed after entry.

After subjecting the total Camps' populations to the above stipulations, a final target population of 111 ex-campers was identified:

---

*Camps are listed according to order of their creation.

A.	E-How-Kee (EHK)	31
B.	E-Nini-Hassee (ENH)	31
C.	E-Ma-Chamee (EMC)	40
D.	E-Kele-Tu (EKE)	9
	Total	111 ex-campers

Identity and location of target population

The following information on the target population individuals was obtained by the Project Supervisor from the Camp secretaries and Family Workers (see Appendix A):

A. Date of Birth
B. Youth Services I.D. Number
C. Parent's Name and Address
D. Camper's Entry and Release Dates
E. Family Worker's Name Assigned to Case
F. Agency Worker's Name and Phone Number Assigned to Case
G. Last Known Whereabouts of Camper, if Other than Parents' Home Address

Each member of the population was assigned a three-digit code number for identification and confidentiality purposes, beginning with 001 and ending with 111.

To determine any obvious masses of population members, the geographic location was plotted for each ex-camper, using a Florida road map detailed enough to distinguish each county. A separate list was made noting any ex-campers out of state and their specific locations.

Interviewers' work load areas were determined by the number of ex-campers in any given county, and each work load area was then assigned to one of two regions for the purpose of eliminating wasted travel time and expense.

A letter of intent and introduction was composed by the Project Supervisor, printed on Eckerd stationary, and mailed to each potential respondent (see Appendix B). Any letter returned to sender was then researched to determine the accurate address of the ex-camper.

The aforementioned procedures were begun June 28, 1977 and completed July 5, 1977.

The interviewers and their training

Interviews of applicants took place on July 1, 1977 for the four positions open for interviewers. Two females and two males were hired, all college students on summer vacation, to fill these positions. They were paid a wage of $2.30 per hour, plus travel expenses and 13¢ a mile for the use of their own vehicles (see Appendix C).

Three days were set aside for interviewer training purposes. During this time each interviewer was instructed in proper interviewing techniques and the use of the daily activity sheet, which was used as a control for observing work activity, travel time, travel mileage, hours worked, and ex-campers interviewed (see Appendices D & E). Also during these instructional days, the interviewers became familiar with the Static Instrument Form (Appendix G) and the Ex-Camper Survey Schedule (Appendix H), and were instructed in the instruments' intent and proper completion. The interviewers were also made aware of the letter of intent and introduction (Appendix I). They role-played interviews with the Project Supervisor and were critiqued by their peers. An additional day was spent at an Eckerd Wilderness Camp becoming familiar with the Camp environment.

The interviews

After their training was completed, the interviewers were paired off as teams and assigned their regions and respective work loads. Both teams telephoned the Project Supervisor each night and met with him personally

every three days to control the interview intent and format, and to communicate any serious problems.

When an interviewer had reached an impasse in trying to locate an ex-camper, the Project Supervisor would contact persons beyond the normal reach of the interviewer.

Because of the nature of some of the ex-campers' problems and their families' histories, there were twenty-seven instances where the parents would not allow a face-to-face interview with the ex-camper, or where the ex-camper would talk to the interviewer only by telephone. Due to these unusual circumstances, a one-day training session in proper telephone interviewing was conducted. This method was also used to interview those ex-campers outside the boundaries of the State of Florida.

As a final effort to locate and complete as many interviews as possible, mail-outs with self-addressed, stamped envelopes, interview forms and instruction sheets were sent those ex-campers who were not interviewed by telephone or person-to-person.

Due to the educational experiences of the majority of the target population of ex-campers, it was necessary to help many respondents with questions 3 and 8 on the Ex-Camper Survey Schedule. This was implemented with two aids respectively (see Appendix J: ACTIVITIES AT CAMP, and Appendix K: "SMILEY FACES" sheet). Helping trigger the recall ability of the respondent by suggesting a list of possible events in which he or she might have been involved was a positive factor in completing question 3. Question 8 was difficult for the respondents due to the necessity to state a frame of mind or emotion concerning a particular statement, and due to the fact that some of the respondents had difficulty reading. Using the "Smiley Faces" sheet made this section of the survey easier to complete.

A total of ninety-two of the one hundred eleven successful graduates were interviewed.

Ex-Camper Survey Schedule

The Ex-Camper Survey Schedule was created in order to record the attitudes of the successful Eckerd Camp graduate in response to various questions and statements concerning his/her feelings and actions prior to, during, and after the Camp experience. Of the total number of successful Eckerd Camp graduates (one-hundred eleven previously referred to in the Static Instrument Results), ninety-two were located and interviewed. Their responses have been recorded in the following pages as they relate to the exact question or statement to which they were responding. Each Camp has been recorded separately as well as being recorded as a part of the entire Eckerd Camp system. Responses were grouped according to the general attitude or answer that was recorded. No responses were omitted, no matter how small the frequency.

This instrument was also created for the purpose of having the Eckerd Management Team compare their ex-campers' actions and responses with the Team's own expectations of that child, and the estimated ability of the program to help the child with his/her problems.

The Static Instrument

During the time the two teams traveled throughout the state, the Project Supervisor hand-delivered the Static Instrument (Appendix G) to each Camp facility for the purpose of a conference with the Family Workers concerning the proper completion of this form. Each Family Worker was instructed to complete the form, with the exception of the questions which

required a conclusion concerning the ex-camper's progress while in a group. All information was to be as accurate as possible, using ex-camper's file. The questions which required conclusions as to the ex-camper's performance or prognosis were to be completed by the Camp Director, Assistant Director, Group Work Supervisor and Group Counselor. Upon completion, the Static Instrument forms were mailed to the Project Supervisor for final review.

STATIC INSTRUMENT: RESULTS

The tables which follow give a descriptive summary of the ex-camper graduates of the Eckerd Wilderness Programs. Camp E-How-Kee (EHK), E-Nini-Hassee (ENH), E-Ma-Chamee (EMC) and E-Kele-Tu (EKE) compose the Camping system in Florida from which the ex-campers graduated.* Tables 1 - 26 represent some of the data garnered through analysis of the Static Instrument. Tables 27 - 47 are the results of Items 19 - 45 on the Static Instrument, were considered to be subjective in nature, and appear as Appendix L.

Table 1 reveals that Florida's Youth Services, also known as the Juvenile Court System, was the major contributor of referrals from which the ex-camper graduate emerged.

TABLE 1

Referring agency for campers included in the population selected for this study

	Referring Agency					
CAMP	Family	Court	SES	School	Other	Not Reported
EHK	3	9	6	6	7	0
ENH	2	15	10	0	4	0
EMC	0	40	0	0	0	0
EKE	1	6	1	0	0	1
TOTALS	6	70	17	6	11	1
FREQUENCY (%)	5.4	63.1	15.3	5.4	9.9	0.9

* It should be noted that ENH is the only girls' program of the 4 camps.

Table 2 reflects the distribution of referrals by counties, with Hillsborough and Pinellas showing the largest frequencies. EMC served the largest number of graduates (40) with EHK and ENH closely following with an equal number of graduates (31).

TABLE 2

County origin of the graduates to the Eckerd camping programs

County	EHK	ENH	EMC	EKE	TOTAL	FREQUENCY (%)
Escambia	0	0	10	0	10	9.0
Santa Rosa	0	0	1	0	1	0.9
Okaloosa	0	0	8	0	8	7.2
Walton	0	0	1	0	1	0.9
Bay	0	1	3	0	4	3.6
Leon	0	0	3	0	3	2.7
Columbia	0	0	1	0	1	0.9
Duval	0	1	2	1	4	3.6
Bradford	0	1	0	0	1	0.9
Clay	0	0	0	1	1	0.9
Alachua	0	0	2	0	2	1.8
Marion	0	0	0	2	2	1.8
Volusia	2	1	0	1	4	3.6
Citrus	0	1	0	0	1	0.9
Seminole	0	2	0	0	2	3.6
Hernando	0	0	0	1	1	0.9
Pasco	1	1	0	0	2	1.8
Pinellas	15	13	3	0	31	27.9
Hillsborough	7	5	3	1	16	14.4
Polk	0	2	0	1	3	2.7
Brevard	0	1	0	0	1	0.9
Sarasota	1	1	0	0	2	1.8
Lee	1	0	0	0	1	0.9
Palm Beach	1	0	2	1	4	3.6
Indian River	0	0	1	0	1	0.9
Unrecorded	3	1	0	0	4	3.6
Total	31	31	40	9	111	100.0

Table 3 relates the fact that 10.8% (12) of the Eckerd graduates found it necessary to return to Camp for a second time.

TABLE 3

Number of times an Eckerd
camp graduate was enrolled in the program

	Number of Enrollments		
Camp	One	Two	Total
EHK	28	3	31
ENH	29	2	31
EMC	33	7	40
EKE	9	0	9
TOTALS	99	12	111
FREQUENCY (%)	89.2	10.8	100.0

TABLE 4

Age breakdown

	Youngest	Oldest	Average
Age at first entry to Camp (out of 111 observations)	8.0	16.1	12.6
Age at first release from Camp (out of 106 observations)	10.0	17.0	14.2
Age at second entry to Camp (out of 12 observations)	12.0	15.1	13.9
Age at second release from Camp (out of 12 observations)	12.1	16.0	14.4

Table 5 indicates there were almost as many campers running away as there were those who did not.

TABLE 5

Number of campers who ran away
while enrolled in an Eckerd program

CAMP	RAN AWAY	TOTAL
EHK	20	27
ENH	14	25
EMC	13	39
EKE	2	9
TOTAL	49	100
FREQUENCY (%)	49.0	100.0

Number of Missing Observations = 11

Table 6 reflects the ratio of whites to blacks and also to other ethnic groups of the Camp graduates for each Camp and the four Camps as a whole.

TABLE 6

Ethnic group of the Eckerd Camp graduate included in the population of this study

	ETHNIC GROUPS			
CAMP	CAUCASIAN	BLACK	OTHERS	TOTAL
EHK	30	1	0	31
ENH	28	2	1	31
EMC	34	6	0	40
EKE	9	0	0	9
TOTAL	101	9	1	111
FREQUENCY (%)	91.0	8.1	0.9	100.0

The majority of graduates, as reflected in Table 7, have been referred from a suburban background.

TABLE 7

Urban background of the Eckerd graduate appearing as a subject in the present study

CAMP	SUBURBAN	URBAN	RURAL	UNKNOWN	TOTAL
EHK	15	11	5	0	31
ENH	14	11	5	1	31
EMC	23	15	2	0	40
EKE	9	0	0	0	9
TOTAL	61	37	12	1	111
FREQUENCY (%)	55.0	33.3	10.8	0.9	100.0

Tables 8, 9, 10 and 11 indicate the Eckerd graduate's family income on an annual basis, the number of siblings he or she might have, and their birth orders.

TABLE 8

Estimated annual income for the family of an Eckerd Camp graduate who was a subject in this study

ANNUAL INCOME	EHK	ENH	EMC	EKE	TOTAL	FREQUENCY
Unknown	6	10	2	1	18	16.2
Under $5,000	1	4	9	2	18	16.2
$5,000 - $10,000	11	9	18	1	39	35.1
$10,000 - $15,000	6	5	8	4	23	20.7
$15,000 - $20,000	1	0	3	0	4	3.6
$20,000 - $25,000	2	2	0	0	4	3.6
Over $25,000	1	2	0	2	5	4.5
Totals	31	31	40	9	111	100.0

TABLE 9

Number of siblings for the successful Camp graduate who was included as a subject for this study

CAMP	0	1	2	3	4	5	6	7	8	9	TOTAL
ENK	5	2	12	4	6	0	1	1	0	0	31
ENH	1	4	7	5	6	4	2	1	1	0	31
EMC	1	4	9	7	5	6	2	2	3	1	40
EKE	0	1	3	3	0	1	0	0	0	0	8
TOTAL	7	11	31	19	17	11	5	4	4	1	110
FREQUENCY (%)	6.4	10.0	28.2	17.3	15.5	10.0	4.5	3.6	3.6	0.9	100.0

Number of Missing Observations = 1

TABLE 10

Birth order of the Eckerd Camp graduate
who was a respondent in the present survey

	BIRTH ORDER									
CAMP	1	2	3	4	5	6	7	8	9	TOTAL
EHK	12	8	7	3	0	0	1	0	0	31
ENH	13	4	5	4	1	1	3	0	0	31
EMC	5	16	4	5	2	3	2	1	2	40
EKE	3	5	0	0	0	0	0	0	0	8
TOTAL	33	33	16	12	3	4	6	1	2	110
FREQUENCY (%)	30.0	30.0	14.5	10.9	2.7	3.6	5.5	0.9	1.8	100.0

Number of Missing Observations = 1

TABLE 11

Birth order in relationship to younger and older siblings of the Eckerd Camp graduate who was included in the population of this study

CAMP	ELDEST	MIDDLE	YOUNGEST	NOT REPT.	TOTAL
EHK	12	13	6	0	31
ENH	13	13	5	0	31
EMC	5	25	10	0	40
EKE	3	4	1	1	9
TOTAL	33	55	22	1	111
FREQUENCY (%)	30.0	50.0	20.0		100.0

Number of Missing Observations = 1

Table 12 reveals the marital status of the graduate's parents, even though he may not reside with them.

TABLE 12

Marital status of parents of Eckerd graduate who was included as a subject in this study

	MARITAL STATUS			
CAMP	BROKEN	UNBROKEN	NOT REPT.	TOTAL
EHK	25	4	2	31
ENH	18	9	4	31
EMC	30	9	1	40
EKE	2	6	1	9
TOTAL	75	28	8	111
FREQUENCY (%)	67.6	25.2	7.2	100.0

TABLE 13

Home situation at referral of Eckerd graduate included in this study

SITUATION	CAMP					
	EHK	ENH	EMC	EKE	TOTAL	FREQUENCY %
Natural Parents	4	9	8	5	26	23.4
Divorced Or Separated	6	9	12	1	28	25.2
Widowed Parent	5	1	2	0	8	7.2
Mother and Stepfather	4	2	11	1	18	16.2
Father and Stepmother	3	2	1	0	6	5.4
Foster Parent(s)	4	4	2	1	11	9.9
Grandparent(s)	0	0	2	0	2	1.8
Other Relative	1	1	1	0	3	2.7
Other	4	3	1	1	9	8.1
Total	31	31	40	9	111	100.0

TABLE 14

Institution of referral for Eckerd Camp graduate included in the population of this study

INSTITUTION	EHK	ENH	EMC	EKE	TOTAL	FREQUENCY %
Not Reported	0	1	1	1	3	2.7
Natural Home	24	19	11	1	55	49.5
Foster Home	4	4	0	1	9	8.1
Group Home	0	2	4	0	6	5.4
Start Center	1	0	1	0	2	1.8
Try Center	0	1	0	0	1	0.9
Detention Center	0	3	15	3	21	18.9
Training School	1	0	6	3	10	9.0
Other	1	1	2	0	4	3.6
Total	31	31	40	9	111	100.0

TABLE 15

Number of the ex-campers included
in this study returning to his/her former living situation
at the time of release

CAMP	YES	NO	NOT REPORTED	TOTAL
EHK	26	5	0	31
ENH	21	8	2	31
EMC	28	11	1	40
EKE	7	1	1	9
TOTAL	82	25	4	111
FREQUENCY (%)	73.9	22.5	3.6	100.0

TABLE 16

Living situation after release of the graduate who acted as a subject for this study

	CAMP					
SITUATION	EHK	ENH	EMC	EKE	TOTAL	FREQUENCY %
Not Reported	0	1	1	1	3	2.7
Natural Parents	4	9	8	5	26	23.4
Divorced or Separated	5	6	9	1	21	18.9
Widowed Parent	4	1	2	0	7	6.3
Mother and Stepfather	6	5	12	1	24	21.6
Father and Stepmother	3	2	1	0	6	5.4
Foster Parents	3	5	2	0	8	7.2
Grandparents	0	0	1	0	1	0.9
Other Relative	2	1	1	0	4	3.6
Other	4	3	3	1	11	9.9
Total	31	31	40	9	111	100.0

Table 17 reflects only the documented use of alcohol or drugs prior to Camp for the Eckerd Camp graduates who successfully completed their programs.

TABLE 17

Documented use of alcohol or drugs prior to Camp for the Eckerd Camp graduates who were respondents in the present study

CAMP	NO	ALCOHOL	MARIJUANA	HARD DRUGS	UNKNOWN	TOTAL
EHK	24	0	7	0	0	31
ENH	14	10	3	0	4	31
EMC	22	7	10	1	0	40
EKE	4	3	1	0	1	9
TOTAL	64	20	21	1	5	111
FREQUENCY (%)	57.7	18.0	18.9	0.9	4.5	100.0

Tables 18 and 19 reflect the amount of active participation of the successful Eckerd Camp graduate's agency worker prior to and since his/her Camp stay.

TABLE 18

Agency Worker's follow-ups during Camp stay of the ex-camper included in this study

CAMP	NO	YES	UNKNOWN	*NOT APPL.	TOTAL
EHK	9	18	1	3	31
ENH	5	19	6	1	31
EMC	5	34	1	0	40
EKE	1	6	2	0	9
TOTAL	20	77	10	4	111
FREQUENCY (%)	18.0	69.4	9.0	3.6	100.0

* Not All Of The Graduates Had An Assigned Agency Worker

TABLE 19

Follow-ups of the Agency Worker since the
Camp stay of the graduates included in this study

CAMP	NO	YES	UNKNOWN	*NOT APPL.	TOTAL
EHK	11	13	2	5	31
ENH	12	10	8	1	31
EMC	3	29	8	0	40
EKE	3	4	2	0	9
TOTAL	29	56	20	6	111
FREQUENCY (%)	26.1	50.4	18.0	5.4	100.0

*Not All Of The Graduates Had An Assigned Agency Worker

By viewing the following three tables in sequence and in relation to each other, the following picture is obtained for the Eckerd graduate's school background. For the majority, he/she was referred from a regular school setting, completed on the average of 6.3 years of school, and had a record of numerous truancies.

TABLE 20

School situation at the time of referral of the graduate who was a respondent in this study

CAMP	REGULAR	SPECIAL EDUCATION	OTHER	NOT REPT.	TOTAL
EHK	21	5	5	0	31
ENH	28	1	1	1	31
EMC	29	5	5	1	40
EKE	7	0	1	1	9
TOTAL	85	11	12	3	111
FREQUENCY (%)	76.5	9.9	10.8	2.7	100.0

TABLE 21

Number of years of school before the Eckerd Camp stay of the graduate who was a subject in the present study

MINIMUM	MAXIMUM	AVERAGE
1.0	10.0	6.3

Number of Valid Observations = 105

TABLE 22

Number of truancies, before Camp, of the graduate included in the population of this study

CAMP	NONE	1-8	9+	NOT REPT.	TOTAL
EHK	9	9	8	5	31
ENH	5	4	14	8	31
EMC	9	15	15	1	40
EKE	1	6	1	1	9
TOTAL	24	34	38	15	111
FREQUENCY (%)	21.6	30.6	34.2	13.5	100.0

Tables indicate that the family of the Eckerd Camp graduate, for the most part, attended conferences held at Camp. The Eckerd Family Workers made an average of 12 to 13 visits with the family of the Eckerd Camp graduate during his/her Camp stay.

TABLE 23

Number of home visits made by the Eckerd Camp Family Worker for the ex-camper included in this study during his/her Camp stay

MINIMUM	MAXIMUM	MEAN
0.0	85.00	12.782

Number of Valid Observations = 101

TABLE 24

Percent of family conferences that were attended by the families of the Eckerd graduates who were respondents in this study

MINIMUM	MAXIMUM	MEAN
0.0	100%	82.538%

Number Of Valid Observations = 107

Table 25 shows the documented reasons for the committment and initial referral of the Eckerd graduates. The severity and frequency of the committment offenses (in FBI code) can be recognized for each Camp on an individual basis, as well as for the Eckerd Camping system as a whole.

The FBI codes for severity of committment offense were used to identify any change in the seriousness of the graduate's involvement with the courts prior to admission as compared to the severity of offense after release from the Camp program. This FBI code was also put to use in the ex-camper survey schedule to plot the number and severity of the court contacts of the Eckerd graduate after his/her release from the program.

TABLE 25

Initial reasons for referring the
Eckerd Camp graduates included in the population
of the present study

COMMITTMENT OFFENSE	FBI CODE	EMK	ENH	EMC	EKE	TOTAL
EMOTIONAL OR ORGANIC PROBLEMS	103	24	25	38	0	87
SCHOOL PROBLEMS	136	24	14	26	0	64
FAMILY PROBLEMS	133	17	13	24	0	59
INCORRIGIBLE, UNSPECIFIED	130	9	13	28	0	50
FAMILY & SCHOOL PROBLEMS	135	15	11	21	0	47
RANAWAY FROM HOME	125	3	12	22	1	38
TRUANCY	123	2	16	20	0	38
RUNAWAY & FAMILY PROBLEMS	132	10	7	14	0	31
BREAKING & ENTERING	542	5	1	22	1	29
RUNAWAY, BOTH HOME & SCHOOL	126	3	7	18	0	28
PETTY LARCENY	512	7	1	18	1	27
LARCENY, THEFT, SHOPLIFTING	522	6	5	16	0	27
VANDALISM	142	6	2	15	1	24
PROBATION VIOLATION, UNSPECIFIED	79	3	2	17	0	22
RUNAWAY & INCORRIGIBLE	131	6	4	16	0	26
RUNAWAY, UNSPECIFIED	124	1	6	12	0	19
AUTO THEFT	562	3	4	12	0	19
GRAND LARCENY	582	0	0	16	3	19
LOITERING, VAGRANCY, CURFEW	153	2	3	13	0	18
FAMILY SCHOOL PROBLEM/VIOLATES PRO.	139	1	1	11	0	13
RUNAWAY/PROBATION VIOLATION	127	3	0	8	0	11
AGGRAVATED ASSUALT	721	0	0	9	0	9
BURGLARY	592	3	1	5	0	9
DISTURBING PEACE/DISORD. CONDUCT	163	1	1	7	0	9
ASSAULT & BATTERY	711	0	1	7	0	8
LEVEL 4 OFFENSES (GLUE SNIFFING)	403	0	5	2	0	7
DEPENDENT OR NEGLECTED, ON OWN	113	3	1	3	0	7
LEVEL 5 OFFENSES (STEALING BIKE)	502	3	0	2	0	5
ARSON	622	2	0	2	0	4
POSSESSION OF NON-NARCOTIC DRUGS	413	0	2	2	0	4
ESCAPE FROM CORRECTIONAL PROGRAM	128	0	0	4	0	4
SIMPLE ASSAULT	191	0	0	4	0	4
DRUNKENESS	173	0	3	1	0	4
TO FINISH/MAKE UP SCHOOL WORK	105	0	1	2	0	3
CARRYING CONCEALED WEAPON	183	1	0	2	0	3
LEVEL 7 OFFENSES (ASSAULT)	701	0	1	2	0	3
RAPE/ASSAULT WITH INTENT TO RAPE	731	0	0	2	1	3
STRONG ARM ROBBERY	811	0	0	1	0	1
LEVEL 6 OFFENSES (ATTEMPTED ARSON)	609	0	0	1	0	1
COUNTERFEITING, FRAUD FORGERY	572	1	0	0	0	1
POSSESSION OF NARCOTIC DRUGS	423	0	0	1	0	1
HOMOSEXUAL	343	0	0	1	0	1
PAROLE VIOLATION/UNSPECIFIED	89	0	1	0	0	1
DID NOT DO ANYTHING/INCOMP. INFO.	59	0	1	0	0	1

NOTE: THIS IS A SUMMARY OF THE REASONS FOR REFERRAL OF 111 CAMPERS. MANY WERE REFERRED FOR MORE THAN ONE REASON.

RESULTS OF THE
EX-CAMPER SURVEY SCHEDULE

1. CAN YOU REMEMBER YOUR FEELINGS ON THE DAY YOU DECIDED YOU WERE GOING TO CAMP? WHAT WERE THOSE FEELINGS LIKE?

	EHK	ENH	EMC	EKE	TOTAL
DID NOT WANT TO GO TO CAMP	4	13	10	1	28
DID WANT TO GO TO CAMP	6	11	7	3	27
UNDECIDED	4	3	4	3	14
NO RESPONSE TO QUESTION	8	0	15	0	23
TOTAL	22	27	36	7	92

2. DID SOMEONE TAKE A SPECIAL INTEREST IN YOU AT CAMP?

	YES	NO	TOTAL
EHK	17	5	22
ENH	24	3	27
EMC	28	8	36
EKE	6	1	7
TOTAL	75	17	92

3. I WOULD LIKE TO HELP YOU MAKE AS LONG A LIST AS POSSIBLE OF ACTIVITIES THAT HAPPENED WHILE YOU WERE AT CAMP. PLEASE RATE THESE ACTIVITIES AS TO HOW IMPORTANT THEY WERE IN HELPING YOU (MAJOR, MINOR, NOT A FACTOR).

	MAJOR	MINOR	NOT A FACTOR
CANOE TRIPS	71	17	5
PROBLEM SOLVING	71	10	5
CONSTRUCTION	70	12	7
FAMILY CONFERENCES	62	15	5
POW WOW	59	14	7
BACK PACK TRIPS	52	20	7
BUS TRIPS	47	17	6
PLANS & MENUS	46	24	11
CHAPEL & VESPERS	43	28	19
COOKING	43	21	11
SWIMMING	39	28	15
CRAFTS	37	38	12
MINI RAFT TRIPS	35	16	0
MISS. RAFT TRIP	19	1	1
ISLAND TRIP	14	10	5
FISHING	10	40	27
GROUP GAMES	10	5	0
SINGING	4	0	0
DAY TRIPS	2	1	0
HOMESDAYS	2	0	0
WEEKEND TRIPS	1	3	3
ECKERD XMAS PARTY	1	0	0
TV PROGRAMS	1	0	0
INNER TUBING	0	1	1
FIRE BUILDING	0	1	0

NOTE: THE ABOVE LISTING IS A COMBINATION OF RESULTS FROM ALL FOUR CAMPS CONCERNED. CREDIT WAS GIVEN FOR EACH TOPIC AND RESPONSE, NO MATTER HOW LARGE OR SMALL ITS FREQUENCY.

4. HAVE YOU EVER BEEN IN ANOTHER PROGRAM OR INSTITUTION FOR BOYS/GIRLS YOUR AGE? HOW DID CAMP COMPARE WITH THE OTHER INSTITUTION?

	EHK	ENH	EMC	EKE	TOTAL
CAMP WAS BETTER THAN OTHER PROGRAM OR INSTITUTION	11	12	26	7	56
CAMP WAS WORSE THAN OTHER PROGRAM OR INSTITUTION	3	3	3	0	9
WAS NOT ENROLLED IN ANOTHER PROGRAM OR INSTITUTION	8	12	7	0	27
TOTAL	22	27	36	7	92

5. WHAT WAS THE MAIN GOAL OR PROBLEM THAT CAMP HELPED YOU WORK ON WHILE YOU WERE THERE?

	EHK	ENH	EMC	EKE	TOTAL
GET ALONG BETTER WITH MY FAMILY	13	9	12	2	36
IMPROVE MY SELF IMAGE	4	3	12	0	24
CONTROL MY TEMPER	3	6	9	0	18
STOP STEALING & LYING	1	1	3	0	5
LEARN HOW TO TALK TO PEOPLE	1	2	0	1	4
QUIT RUNNING AWAY	0	2	0	2	4
HANDLE PROBLEMS	1	0	0	2	3
NO RESPONSE	1	0	0	0	1

6. WHAT WERE SOME THINGS, IN YOU, WHICH KEPT YOU FROM ACCOMPLISHING YOUR GOALS, AND WHAT WERE SOME THINGS, AT CAMP, THAT HELPED YOU REACH YOUR GOALS WHILE YOU WERE THERE?

IN ME	EHK	ENH	EMC	EKE	TOTAL
WOULDN'T COOPERATE I WAS STUBBORN	11	12	20	1	44
NO MOTIVATION TO DO GOOD	11	8	2	2	14
BITTERNESS TOWARD FAMILY & FRIENDS	1	2	4	1	8
ENJOYED DOING THINGS WRONG	3	2	3	0	8
PLAYED AROUND TOO MUCH	3	1	2	1	7
I GAVE UP TOO MUCH	1	2	2	0	5
CAN'T REMEMBER	2	0	2	1	5
THOUGHT ABOUT THE PAST TOO MUCH	1	0	0	1	2
RAN AWAY TOO MUCH	1	0	1	0	2
NOTHING	0	1	0	0	1

AT CAMP	EHK	ENH	EMC	EKE	TOTAL
CHIEFS BEING TOUGH	7	7	5	5	24
CAMP IS A SAFE POSITIVE PLACE	4	8	8	2	22
PROBLEM SOLVING SESSIONS	5	4	10	1	20
WE TALKED ALL THE TIME ABOUT THINGS	2	6	9	1	18
OTHER PEOPLE IN THE GROUP HAVE THE SAME KIND OF PROBLEMS	3	7	4	2	16
TRIPS	4	0	8	1	13
GROUP NEVER LET ME FORGET MY PROBLEMS	1	0	2	3	6
THE HARD WORK	1	2	1	1	5
CONSTRUCTION	1	1	1	1	4
FAMILY-GROUP CONFERENCES	1	0	1	1	3
CHAPEL	0	0	1	1	2
NOTHING	1	0	3	0	4

7. WHAT DID YOU LEARN FROM YOUR EXPERIENCE AT CAMP THAT HELPS YOU WHEN YOU HAVE PROBLEMS TODAY?

	EHK	ENH	EMC	EKE	TOTAL
CONTROL MY TEMPER AND NOT FIGHT	8	4	14	2	28
HANDLE PROBLEMS AS THEY COME UP THE RIGHT WAY	5	7	9	2	23
GET ALONG BETTER WITH MY FAMILY	4	6	3	0	11
TALK WITH PEOPLE	3	3	3	2	11
LIKE MYSELF	1	4	2	1	8
TRY TO UNDERSTAND OTHERS	2	3	2	0	7
NO RESPONSE	0	1	3	0	4

8. THE EX-CAMPER SHOULD BE GIVEN A RESPONSE CARD WITH THE LIKERT SCALE AND CORRESPONDING FACIAL DESCRIPTIONS. HE/SHE WILL BE ASKED TO RESPOND TO THE FOLLOWING STATEMENTS.

TABLE 26

RESULTS OF ATTITUDE SCALE

OVERALL

Choice distributions based on percentages of responses fitting the following categories:

SA = Strongly Agree A = Agree U = Undecided D = Disagree SD = Strongly Disagree

Item		SA	A	U	D	SD
1.	The adults at camp are fair.	32	46	11	9	2
2.	The adults are not strict enough with certain campers.	14	33	8	32	14
3.	There were campers at camp who tried to help other campers out.	54	41	4	0	1
4.	Camp was much better than you expected.	33	34	14	15	5
5.	My stay at Camp helped me out a great deal.	39	46	5	8	1
6.	My stay at Camp helped me because I learned something about myself.	51	42	4	3	0
7.	My family thinks Camp helped me.	29	39	20	8	2
8.	My friends think Camp helped me.	9	43	27	16	3
9.	My chances of staying out of trouble with the law are better since I've been to Camp.	41	38	7	12	2
10.	If I had a problem while I was at Camp, I would go to my group leader first.	24	43	6	21	4
11.	Most of the staff at Camp take a personal interest in campers.	34	51	8	5	2
12.	The religious aspects of the Camp program helped me.	17	35	18	23	7

RESULTS OF ATTITUDE SCALE - continued

SA = Strongly Agree A = Agree U = Undecided D = Disagree SD = Strongly Disagree

		SA	A	U	D	SD
13.	Because of the Camp Program I am able to get along better with my family.	31	47	8	12	1
14.	If I keep out of trouble on the outside it will be because of what I learned at Camp.	28	41	12	16	3
15.	The staff members at Camp really tried to help me.	45	45	4	5	0
16.	The best way to make it at Camp is to not rat on someone else.	4	19	8	29	39
17.	I like myself better now because of what happened at Camp.	28	54	11	7	0
18.	I am able to control my temper better than before I went to Camp.	43	48	4	2	1
19.	If a friend of mine got in real trouble I would want him/her to go to Camp.	23	36	23	13	5
20.	If I felt I was going to get into real trouble I would ask to be sent back to Camp before it happened.	15	29	19	18	18

9. SINCE LEAVING CAMP CAN YOU DESCRIBE THE HELP THAT YOU HAVE RECEIVED FROM FAMILYWORKERS AND OTHER COUNSELORS OR FRIENDS? SEPARATE AND DETAIL CONTACTS WITH CAMP PERSONNEL, STATE AGENCY WORKERS, AND FRIENDS WHO ARE ADULTS. LET EX-CAMPER RECONSTRUCT THE AFTERCARE SITUATION.

AFTERCARE CONTACT	EHK	ENH	EMC	EKE	TOTAL
STATE AGENCY WORKERS	5	17	16	1	39
PARENT(S)	5	12	10	4	31
CAMP COUNSELOR OR STAFF	3	15	8	5	31
FRIENDS (PEER)	2	14	4	3	23
CAMP FAMILYWORKER	9	6	4	0	19
FRIENDS (ADULT)	4	9	1	0	14
NO ONE	3	1	6	2	12

10. DID YOU RETURN TO SCHOOL AFTER CAMP? (WHAT TYPE OF SCHOOL, ALTERNATIVE OR TRADITIONAL).

	YES	NO	ALTER-NATIVE	TRADI-TIONAL
EHK	19	5	3	16
ENH	25	3	8	17
EMC	32	4	3	29
EKE	6	1	0	6
TOTAL	82	13	14	74

11. FINALLY, BECAUSE WE NEED AN ESTIMATE OF PROGRAM SUCCESS, WE WOULD LIKE TO KNOW ABOUT ANY COMPLAINTS OR COURT CONTACTS YOU HAVE HAD SINCE CAMP. USING FBI CODE SHEET, CODE IN NATURE OF COURT CONTACT USING THE OTHER CATEGORY IF CONTACT DOES NOT FIT PREARRANGED CATEGORY.

COMPLAINTS & CONTACTS

NUMBER OF COMPLAINTS FOR EACH CATEGORY

OFFENSE	FBI CODE	EHK	ENH	EMC	EKE
FAMILY PROBLEMS	133	4	2	4	0
BREAKING & ENTERING	542	2	0	5	2
TRUANCY	123	1	0	5	3
RUN AWAY FROM HOME	125	1	4	2	1
LOITERING, VAGRANCY CURFEW	153	0	1	4	1
AUTO THEFT	562	2	0	3	0
GRAND LARCENY (over $100)	582	1	0	3	2
OTHER LEVEL 1 OFFENSES	109	3	0	1	0
DRUNKENESS	173	2	0	2	0
VANDALISM OF PROPERTY	142	2	0	1	1
RUNAWAY, UNSPECIFIED	124	1	2	1	0
LARCENY, THEFT, SHOPLIFTING	522	1	2	0	1
ASSAULT & BATTERY (FIGHTING)	711	1	0	2	0
OTHER LEVEL 7 OFFENSES - ASSAULT	701	1	0	2	0
ESCAPE - CORRECTIONAL PROGRAM	128	1	1	1	0
SCHOOL PROBLEMS	136	0	2	0	1
POSSESSION OF NON NARCOTICS	413	0	1	2	0
CARRYING CONCEALED WEAPON	183	0	1	2	0
PROBATION VIOLATION - UNSPEC.	079	0	0	3	0
PETTY LARCENY (under $50)	512	1	0	1	0
BURGLARY	592	1	0	1	0
ATTEMPTED ARSON	609	0	1	1	0
SIMPLE ASSAULT	191	0	2	0	0
DISTURBING THE PEACE	163	0	2	0	0
GLUE SNIFFING	403	0	0	1	1
PAROLE VIOLATION - UNSPEC.	089	0	0	0	1
ARSON	622	1	0	0	0
RUNAWAY BOTH HOME & SCHOOL	126	0	1	0	0
RUNAWAY - VIOLATION OF PROBATION	127	0	1	0	0
FORGERY, COUNTERFEITING	572	0	1	0	0
AGGRAVATED ASSAULT	721	0	0	1	0

*This is a summary of the complaints and contacts for the total population interviewed (95). Some Ex-Campers had more than one complaint or contact.

CONCLUSION

The objectives of this study were: (1) to identify and describe lasting effects of the Eckerd Wilderness Camping Programs upon their graduates, and (2) to gather information to provide feedback to the Eckerd Management Team for making program improvements.

The typical ex-camper graduate is reflected in the following attributes:

A majority (63%) of the graduates was referred to Camp from Youth Services (Juvenile Court), with Social and Economic Services (SES) being the second largest contributor with 15%, as indicated in Table 1. The School and Family as an origin of referral reflected the least amounts (5%) of referrals. Pinellas (28%) and Hillsborough (14%) counties were responsible for referring the largest number of children to camp -- a total of 31 and 16, respectively. Escambia (9%) County, with 10 successful graduates, was the closest to Pinellas and Hillsborough. (Remaining Florida counties and their respective referral numbers can be seen in Table 2.)

Twelve ex-camper graduates (11%) of the total of 111 returned to the program for a second time (Table 3). The oldest graduate to enter Camp was 16 years old on his entry date, with the youngest being 8 years old. The ex-camper's average age at the time of his/her first entry was 12 to 13 years (see Table 4). The oldest ex-camper at the time of his second entry to Camp was 15 years of age, with the youngest being 12. The average age at the time of second entry was 14 years. The age of the oldest ex-camper at the date of his first release was 17 years,

with the youngest being 10. The average age of these graduates at the time of first release was 14 years. The oldest ex-camper at the date of second release was 16 years; the youngest graduate was 12 years old. The average age was 14 years.

While 51% of the ex-camper graduates completed their Camp stay without running away; 49% left the program at least once without permission and were eventually returned (see Table 5).

Of the 111 Eckerd Camp graduates, 79 (71%) were males, and 32 (29%) were females. A majority (91%) of the total population of 111 were recorded as being of the Caucasian race, with a minority (8%) belonging to the Negro race (see Table 6).

Fifty-five percent of the ex-campers according to Table 7, were residing in a suburban home setting at the time of referral. Thirty-seven (33%) of the total population of 111 were referred from an urban setting and only 12 (11%) came from a rural community.

According to Table 8, the most frequently recorded annual income for the Eckerd graduate's family was $5,000 - $10,000 (35%). The next most frequent range of income recorded was $10,000 - $15,000 annually with 21% of the total population falling within this range. Sixteen percent of the population of 111 were from families with an annual income of less than $5,000.

Eighty-four percent of the ex-campers had two or more siblings. Sixty percent of the total were born first or second; 20% were the youngest in the family (see Tables 9, 10 and 11).

Also at the time of referral 23% of the ex-camper graduates were living with both parents. Other home situations ranged from single

parent settings (32%) to relatives other than previously noted (3%) supplying their shelter (see Table 13). Table 15 indicates also that 74% of these home situations remained the same at the time of release and 23% resulting in different arrangements.

The documented use of alcohol or drugs prior to Camp, according to Table 17, was 38%. It should be noted again that this only reflects the documented use of drugs.

The most common reasons for referring the 111 Eckerd Camp graduates, as related to the FBI codes for Severity of Offenses, on Table 25, were: Emotional or Organic Problems (87), School Problems (64), Family Problems (59), Incorrigible (50), and Family & School Problems (47). The remaining offenses and number of occurrences are recorded in Table 25. Many campers were referred for more than one reason.

As reflected by the results of the Ex-Camper Attitude Survey, 28 of the 95 graduates that were interviewed stated that they objected to going to Camp on the day they made their decision, but kept these feelings to themselves and were admitted into Camp. It should be noted that no particular child is forced into attending the Camp program, but instead given the opportunity to decide for himself whether or not to be a part of the Camping Program. Twenty-seven stated that their feelings were positive about attending Camp and a total of 37 were undecided or had no recall of their feelings toward the question.

Seventy-five percent of the 95 ex-camper graduates interviewed felt that someone took a special interest in them while they were at Camp. Only 17 stated that, in their opinion, no one gave them any

additional attention during their stay.

When the ex-camper graduates interviewed were asked to assemble a list of the activities they participated in while at Camp and rate them according to their ability to help them with their problems, canoe trips, problem solving sessions, campsite construction, family-group conferences, pow-wow, back-pack trips, and bus trips were 7 activities most frequently cited as being a major factor in helping solve their problems. While 27 graduates had not been in another institution, of the remaining 65 that had, 56 considered Camp better with 9 stating they preferred the other institution.

In the ex-camper's opinion, the goal that he or she was attempting to reach while in Camp was getting along better with his/her family, improving his/her self image and learning how to control his/her temper. Stop stealing and lying, learn how to talk to people, quit running away and learn how to handle problems were goals also mentioned, but not as frequently as the first 3. When these same ex-camper graduates were also asked what, in their opinion, about themselves kept them from accomplishing their goals, the predominate answer was that they had been stubborn and wouldn't cooperate with the individuals trying to help them. The other recorded responses were: not motivated to do right, bitter toward family and friends, enjoyed doing things wrong, played around too much, gave up, thought too much about the past and ran away too much. In response to the question related to things at Camp which helped them solve their problems, their top six responses were Chiefs were tough on them, that Camp was a safe, positive place, the problem solving sessions, the fact that they were always discussing things, that other people in

their group had the same kind of problems they did, and the trips they took.

In the ex-camper graduate's opinion, the four main tools for handling problems since their release from the program have been, to control their temper and not fight, handle problems as they arise, get along better with their family and talk things out with people.

The results of the ex-camper graduates' responses to 20 statements concerning their Camping experience are recorded in Table 26.

After leaving the Camp program the ex-camper graduates reported to be receiving help from their state agency workers, parents, Camp counselors and staff, friends, Camp Family Worker, and adults that they were friends with. The ex-camper graduates also report that a large majority of them, 88 out of the 95 interviewed, returned to school upon their release from Camp. Seventy-four of the 88 enrolled were in a traditional school setting, leaving the remaining 18 enrolled in an alternative school.

The court contacts or complaints filed against each ex-camper graduate since their release from the program were most frequent in the following areas. Family Problems (10), Breaking and Entering (9), Truancy (9), Runaway from Home (8), Loitering-Vagrancy and Curfew Violation (6), Auto Theft (5), Grand Larceny (6) and Drunkeness (4). This is a summary of the complaints or court contacts for the total population interviewed (92). Some ex-camper graduates recorded more than one complaint or contact. These contacts and complaints were recorded against the FBI Codes for Severity of Offense.

Page 48 - blank

CAMPER INFORMATION FORM

CAMP _____

CODE #	DOB & YS# CAMPERS NAME	PARENTS NAME	ADDRESS	TEL. NO.	INTAKE DATE	EXIT DATE	CAMPERS PRESENT ADDRESS	FIELD COUNSELOR'S NAME	TEL. NO.

JACK AND RUTH ECKERD FOUNDATION

CATIONS:

EXECUTIVE OFFICE
1923 U.S. Hwy. 19 So.
Clearwater, Fl. 33516
Mailing: P.O. Box 4689
Clearwater Fl. 33518)
Phone: Area 813 531-4183

AMP CENTRAL
Route 1 Box 575M
Brooksville Fl. 33512
Phone: Area 904 796-9476

HOW-KEE BOYS CAMP
Route 1 Box 575
Brooksville, Fl. 33512
Phone: Area 904 796-9493

WINI-HASSEE GIRLS CAMP
Route 2 Box 23
Boral City Fl. 32636
Phone. Area 904 726-3883

WA-CHAMEE BOYS CAMP
Route 1 Box 178B
Milton, Fl 32570
Phone: Area 904 675-4512

ECKERD TOWN HOUSE
300 Lakeshore Drive
Clearwater, Fl. 33515
Phone: Area 813 726-6554

EL-ETU BOYS CAMP
Route 3 Box 655
Silver Springs, FL 32688
Phone: Area 904 236-5116

July 1, 1977

In the upcoming months we will be conducting an Ex-Camper Survey on those campers who were released between January 1, 1976 and June 1, 1977. Our purpose is to try and find out how we can improve the camping experience for those campers in the future. The information that you supply our interviewers will be kept confidential. Your reactions and experiences are important to us.

When the interviewers arrive at your home, school or place of work, they will properly identify themselves and will take only approximately 40 minutes of your time. Please answer the questions to the best of your ability.

If you have any questions, please call 813-531-4183 and leave your name and telephone number and I will return your call as quickly as possible.

Thank you.

Sincerely,

John A. Watson

Chief John Watson
Special Projects Coordinator

JACK AND RUTH ECKERD FOUNDATION
EMPLOYMENT TIME RECORD

APPROVED BY _____

FOR PAY PERIOD ENDING _____

Employee Name _____ Location _____

Date Worked	Col. 1 Date Worked	Col. 2 Time In	Col. 3 Time Out	Col. 4 Elapsed Hours	Col. 5 *Hours to be paid Hours Worked	Col. 6 Other	Col. 7 Office Use Only Regular	Col. 8 Other	Col. 9	Col. 10 Employee Signature
Saturday										
Sunday										
Monday										
Tuesday										
Wednesday										
Thursday										
Friday										
Line A: First Week sub-total										
Saturday										
Sunday										
Monday										
Tuesday										
Wednesday										
Thursday										
Friday										
Line B: Second week sub-total										

*It is Foundation policy that all employees who work over 5 consecutive hours must take a 30 minute break which will not be included in hours paid.

Hours paid		For Office Use Only: Regular	Overtime	Other	Total
Line C	Total first week				
Line D	Total second week				
Line E	Grand Total				

51

59

60

Appendix C

JACK AND RUTH ECKERD FOUNDATION

TRAVEL EXPENSE VOUCHER

EMPLOYEE'S NAME: _____ POSITION: _____ DATE: _____

Reimbursement requested for the following Travel Expenses:

Beginning Miles:		DATE	AMOUNT
_____	Room: (attach bills)	_____	$ _____
Ending Miles:	Food: (attach bills)	_____	$ _____
_____	Telephone:	_____	$ _____

MILEAGE: (13¢ per mile) (No Camp Vehicle Being Available)

DESTINATION	REASON FOR TRIP	DATE	MILES	AMOUNT
				$ _____
				$ _____
				$ _____
				$ _____
				$ _____

APPROVED BY: _____ TOTAL: $ _____

Form 9 (R4/75)

(See reverse side)

GUIDELINES FOR INTERVIEWERS

ATTITUDE

a. There are no right or wrong answers
b. Complete acceptance of any and all responses
c. No evaluation of response by facial, body, or verbal action.
d. Respect for varying points of view
e. Appreciation for interviewee's assistance
f. Confidentiality

PROBING

a. Listen and hear before formulation of probes.
b. Always seeks clarity, not support or denial.
c. Use probes such as:
   "Would you tell me more about....."
   "Would you clarify to make sure I understand..."
   Rather than:
   "I agree - disagree - really!!
   "Why?"

STRATEGY FOR PROBES

a. Listen and wait for replies. Don't get nervous about silence.
b. Interviewee must talk more than the interviewer
c. Restate when necessary to insure clarity
d. Comments that might be made to interviewee:
   (1) "How you say it is less important than what you say."
   (2) "Say it in your own words."
   (3) "I'm more interested in what you think than how you say it."
   (4) "Say it as it is."
   (5) "Tell it to me the best way you know how."
e. Pacing - not too slow or too fast
f. Watch for boredom, fatigue.
g. Limit to forty minutes if possible
h. Keep on the track.
i. Use phrases you feel comfortable with.

TIPS FOR MAXIMUM EFFECTIVENESS

a. Setting - try to select with the interviewee a location free as possible from outside interference and noise.

b. Demeanor - express an air of confidence, friendliness, professionalism. Make the interviewee feel like he or she is receiving the benefits from the interview.
c. Appearance - stay neat and clean and well groomed at all times. Do not smoke, eat, drink, or chew gum during an interview.
d. Recording - the survey form must be completed so it can be read. Print if necessary.
e. Finalizing The Interview - let the interviewee ask the last question. Express appreciation for their help and remind them of confidentiality of their answers.

Appendix F

ATE _____ DAILY ACTIVITY SHEET NAME _____
NAME _____

TIME STARTED	TIME STOPPED	ACTIVITY	ODOMETER START	ODOMETER STOP	CAMPER CODE #	CAMPER'S NAME	REMARKS

TIVITY - Travel, Lunch, Interview, vehicle problems, etc.

64

CAMPER CODE NUMBER: _____ NAME: _____
(Last) (First) (M.I.)

DYS NUMBER (If Applicable): _____ ADDRESS: _____

DATE OF BIRTH: _____ _____
MM DD YY

PHONE (Include Area Code): _____ _____

PARENT OR GUARDIAN'S NAME: _____ RELATIONSHIP: _____

MOST CURRENT ADDRESS: _____ HOME PHONE: _____

_____ WORK PHONE: _____

OTHER POSSIBLE SOURCES OF CONTACT OF EX-CAMPER: CONTACT: _____

PHONE (Include Area Code): _____ ADDRESS: _____

RELATIONSHIP TO EX-CAMPER: _____ _____

WHO WAS CAMPER LIVING WITH BEFORE COMMITMENT TO CAMP OR STATE AGENCY? _____

RELATIONSHIP: _____

REFERRING AGENCY (If Applicable):

AGENCY NAME: _____ AGENCY PHONE NUMBER: _____

AGENCY ADDRESS: _____ MOST CURRENT COUNSELOR: _____

_____ COUNTY OF REFERRAL: _____

TOTAL NUMBER OF TIMES CAMPER ENROLLED IN AN ECKERD CAMP PROGRAM: _____

DATE OF FIRST ENTRY: _____ AGE AT FIRST ENTRY: _____ WHICH PROGRAM: _____

DATE OF FIRST RELEASE: _____ AGE AT FIRST RELEASE: _____ WHICH PROGRAM: _____

DATE OF SECOND ENTRY: _____ AGE AT SECOND ENTRY: _____ WHICH PROGRAM: _____

DATE OF SECOND RELEASE: _____ AGE AT SECOND RELEASE: _____ WHICH PROGRAM: _____

DATE OF THIRD ENTRY: _____ AGE AT THIRD ENTRY: _____ WHICH PROGRAM: _____

DATE OF THIRD RELEASE: _____ AGE AT THIRD RELEASE: _____ WHICH PROGRAM: _____

1. Program(s) in Which Camper Was Enrolled:
   (1) E-How-Kee
   (2) E-Nini-Hassee
   (3) E-Ma-Chamee
   (4) E-How-Kee and E-Ma-Chamee

2. Did Child Run Away While in the Program?
   (1) No
   (2) Yes If Yes, How Many Times? ___

3. Sex of Camper:
   (1) Male
   (2) Female

4. Ethnic Group:
   (1) Caucasian
   (2) Negro
   (3) Spanish Surname American
   (4) Oriental
   (5) Other (Specify)

5. Urbanity of Background:
   (1) Suburban
   (2) Urban
   (3) Rural

6. Estimated Family Income:
   (Annual) _____

7. Number of Siblings: _____

8. Birth Order of Camper: _____

9. Marital Status of Natural Parents:
   (1) Broken
   (2) Unbroken
   (3) Not Reported

10. Home Situation at Time of Camper's Referral to Camp or State Agency:
   (1) Natural Parents
   (2) Divorced or Separated Parents
   (3) Widowed Parent
   (4) Mother and Stepfather
   (5) Father and Stepmother
   (6) Foster Parents
   (7) Grandparent(s)
   (8) Other Relative
   (9) Other (Specify)
   (10) Not Reported

11. Did Camper Return to Former Living Situation upon Release from Camp?
    (1) Yes
    (2) No
    (3) Not Reported

12. What Living Situation did Camper Return to?
    (1) Natural Parents
    (2) Divorced or Separated Parent
    (3) Widowed Parent
    (4) Mother and Stepfather
    (5) Father and Stepmother
    (6) Foster Parents
    (7) Grandparent(s)
    (8) Other Relative
    (9) Other (Specify) _____
    (10) Not Reported

13. Documented Use of Drugs and Alcohol by Camper Prior to Camp:
    (1) No
    (2) Yes (Specify Which Ones)
        (1) Alcohol
        (2) Marijuana
        (3) Hard Drugs
        (4) Other (Specify by Listing)
        _____
    (3) Unknown

14. Reason(s) for Referral: _____
    Choose Code(s) From FBI List

DEFINITION OF COMMITMENT OFFENSE TYPE WITH RELEVANT FBI CODES

	Modified FBI Codes
TYPE 1. STATUS OFFENSES	
a. Family category	
Emotional or organic problems	103
Dependent or neglected, asked to come here, nowhere else to go, came on my own	113
Ran away from home	125
Ran away, unspecified	126
Ran away, and family problems	132
Family problems (e.g., can't get along with parents)	133
b. School category	
For school, to finish school, to make up for school I missed	105
Truancy	123
School problems (e.g., couldn't make it in public schools)	136
c. Control category	
Vandalism, malicious destruction of property	142
Loitering, vagrancy, curfew	153
Disturbing the peace, disorderly conduct	163
d. Chemical category	
Drunkenness	173
Other Level-4 offenses (glue sniffing)	403
e. Other	
Ran away from both home and school	124
Incorrigible, unspecified	130
Ran away and incorrigible, unspecified	131
Both family and school problems	135
Ran away as violation of probation	127
Family and/or school problems as violation of probation	139
f. Incomplete information, probably minor offenses	
Did not do anything	099
Don't know	099
Crime committed, unspecified	099
Other Level-1 offenses (e.g., got into trouble)	199
TYPE 2. PROBATION/PAROLE VIOLATIONS	
Probation violation, unspecified	079
Parole violation, unspecified	089
TYPE 3. MISCELLANEOUS MISDEMEANORS	
a. Offenses of varying seriousness	
Carrying a concealed weapon	183
Simple assault	191
b. Victimless, nondrug offenses	
Escape from a correctional prog.	128
Other Level-2 offenses	203
Immigration	213
AWOL	223
Other Level-3 offenses	303
Homosexual	343
White Slave Act (Mann Act) or pandering	353
TYPE 4. DRUG OFFENSES	
Possession of nonnarcotic drugs (e.g., marijuana)	413
Possession of narcotic drugs	423
Sale of nonnarcotic drugs	433
Sale of narcotic drugs	443
TYPE 5 PROPERTY CRIMES	
a. Minor	
Other Level-5 offenses (e.g., stealing a bicycle)	503
Petty larceny (under $50)	512
Larceny, theft unspecified, possession of stolen goods, stealing, theft, shoplifting	527
b. Major	
Breaking and entering	542
Auto theft	562
Counterfeiting, fraud, forgery, embezzlement	572
Grand larceny (over $100)	582
Burglary	592
Other Level-6 offenses (e.g., attempted arson)	609
Arson	622

TYPE 6. PERSON CRIMES

a. Minor
- Other Level-7 offenses (e.g., assault) 701
- Assault and battery (fighting) 711

b. Major
- Aggravated assault 721
- Rape or assault with intent to rape 731
- Other Level-8 offenses (e.g., robbery, unspecified) 801
- Strong-arm robbery 811
- Armed robbery 821
- Other Level-9 offenses e.g., attempted murder) 901
- Kidnapping 911
- Manslaughter 921
- Murder 931

15. Institution from Which Referred:
1. Natural Home
   (1) Both Parents
   (2) Single Parent
   (3) One Stepparent and One Natural Parent
   (4) Grandparent(s)
   (5) Other Relatives
2. Foster Home
   Number of Months in Current Home _____
   Number of Foster Homes _____
3. Group Home
   Number of Months _____
4. Start Center
   Number of Months _____
5. TRY Center
   Number of Months _____
6. Youth Detention Center
   Number of Weeks _____
7. State Training Schools
   Number of Months _____
8. Other
   (Specify) _____

16. Camper Referred by:
1. Family
2. Juvenile Court
3. Division of Family Services
4. School
5. Other (Specify) _____
6. Not Reported

17. Number of Follow-Ups by Referring Agency During Camp:
1. No
2. Yes (Specify Approximately How Many) _____
3. Unknown
4. Not Applicable

18. Number of Follow-Ups by Referring Agency Since Camp:
1. No
2. Yes (Specify Approximately How Many) _____
3. Unknown
4. Not Applicable

THE NEXT SEVEN QUESTIONS ARE TO BE COMPLETED FOR COURT-COMMITTED DELINQUENT CAMPERS OR FOR CAMPERS WITH A HISTORY OF DELINQUENT COURT CONTACT.

19. Number of Court Contact Prior to Camp: _____

20. Number of Court Contacts Since Camp: _____

21. Number of Commitment Offenses Prior to Camp: _____

22. Number of Delinquent Commitments Prior to Camp: _____

23. Number of Delinquent Commitments Since Camp: _____

24. Severity of Court Contacts Before Camp:
1. Non-Criminal
2. Misdemeanor
3. Felony

25. Severity of Court Contacts Since Camp:
1. No Court Contact
2. Non-Criminal
3. Misdemeanor
4. Felony

26. Number of Years of School Camper Completed Before Camp: _____

27. School Situation at Referral:
1. Regular School Situation
2. Special Education Program
3. Other (Specify) _____
4. Not Reported

28. School Grade Average Before Camp:
1. Below Average
2. Average
3. Above Average
4. Not Reported

29. Number of Truancies:
1. None
2. Few (1-8)
3. Many (9+)
4. Not Reported or Unknown

30. Serious School Misbehavior Prior to Camp:
1. None
2. Occasional
3. More than Occasional

31. Camper's Parents Attendance at Family Conferences Held at Camp:
Number Held _____
Number Attended _____

32. Number of Home Visits Made by Family Worker During Camper's Stay: _____

33. Family Worker Evaluation of Parental Support:
1. Good
2. Fair
3. Poor
4. Not Reported or Unknown

34. Reason for Camper's Release from Camp:
1. Client Decision
2. Family Decision
3. Maximum Benefit
4. Progress in Stalemate
5. Court Order
6. Family Moved from Area
7. Illness
8. Not Reported or Unknown

35. Camp Leadership Positions Filled:
1. Yes (Specify) _____
2. No
3. Not Reported or Unknown

36. To What Extent Did the Camper Seem to Accept the Basic Aims and Values Stressed in the Camp Program?
1. Generally Accepted Program
2. Had Conflict as to Whether to Accept or Reject Program
3. Indifferent Toward Program
4. Generally Rejected Program
5. Not Reported or Unknown

37. To What Extent Did the Camper Tend to Influence or To Be Influenced by Other Campers in the Program?
1. Mainly a Leader
2. Occasional Leader
3. Independent - Neither Leader not Follower, but Might Wield Some Influence Indirectly
4. Usually a Follower
5. Mainly a Follower
6. Isolated - Indifferent to Influence Attempts from Peers, and He Wields None
7. Not Reported or Unknown

---

38. How Well Did Camper Seem to Understand the Basic Objectives and Values Stressed in the Program?
1. Very Thoroughly
2. Better than the Average Camper
3. Average
4. Not as Well as the Average Camper
5. Very Little Understanding
6. Not Reported or Unknown

39. How Actively Did the Camper Participate in the Camping Program as Compared to the Average Camper?
1. Very Much
2. Above Average
3. Average
4. Below Average
5. Very Little
6. Not Reported or Unknown

40. Willingness to Do Work Required of Campers:
1. Very Much
2. Above Average
3. Average
4. Below Average
5. Very Little
6. Not Reported or Unknown

41. How Steady and Dependable Was [illegible] While at Camp?
1. Very Much
2. Above Average
3. Average
4. Below Average
5. Very Little
6. Not Reported or Unknown

42. Camper's Relations with Staff While at Camp:
1. Above Average
2. Average
3. Below Average

43. Camper's Relations with Peers While at Camp:
1. Above Average
2. Average
3. Below Average

44. How Much Improvement, if any, Did Camper Show During His Stay at Camp
1. Very Much
2. Much
3. Some
4. Little
5. None

45. Staff Rating of Program Success for Child:
1. Good
2. Fair
3. Poor
4. Not Reported or Unknown

46. Prognosis for Camper by Camp Staff:
1. Good
2. Fair
3. Poor
4. Not Reported or Unknown

EX-CAMPER SURVEY SCHEDULE

Camper Code _____ Camp Attended: _____ Time:_____
Date: _____ Place: _____

I am conducting interviews for the Jack and Ruth Eckerd Foundation and The University of West Florida. We are trying to find out how to improve the camping experience for campers in the future. All of the information we collect will be kept confidential. Your reactions and experiences are important to us.

1. How long has it been since you have left camp? _____approximate months _____. Can you remember your feelings on the day you decided you were going to camp?_____What were those feelings like?

2. Did someone take a special interest in you at camp?_____
   Who was this person?_____
   If yes, probe for the reasons that a close relationship existed. Has the ex-camper talked to or written to that person?

3. I would like to help you make as long a list as possible of activities that happened while you were at camp. (i.e., trips, tent building, chapel, pow-wow). Please rate these activities as to how important they were in helping you (major, minor, not a factor).

Activity	Major Factor	Minor Factor	Not a Factor
Canoe Trips			
Back Packing			
Bus Trips			
Mini Raft Trips			
Island Trips			
Construction (tent building etc.)			
Pow Wow			
Chapel & Vespers			
Family Group Conferences			
Writing Plans & Menus			
Crafts			
Swimming			
Fishing			
Cooking			
Problem Solving Sessions			
Group Games			

4. Have you ever been in another program or institution for boys/girls your age?_____
How did Camp_____compare with the other institution? _____

_____
Record other institution, including location, approximate dates, - probe for specific differences.

5. What was the main goal or problem that Camp helped you work on while you were there? (i.e., make me more responsible, make me more considerate of others, etc.)

6. What were some things, in you, which kept you from accomplishing your goals, and what were some things, at Camp, that helped you reach your goals while you were there?

Column 1		Column 2
things in me that kept me from my goals		things at camp that helped me move toward the goals

7. What did you learn from your experience at Camp _____ that helps you when you have problems today?
Probe for specific problems and specific coping and adapting behaviors.

8. The ex-camper should be given a response card with the Likert Scale and corresponding facial descriptions. He/she will be asked to respond to the following questions.

	SA		UN		SD
1. The adults at Camp_____are fair.	1	2	3	4	5
2. The adults are not strict enough with certain campers.	1	2	3	4	5
3. There were campers at camp who tried to help other campers out.	1	2	3	4	5
4. Camp _____was much better than you expected.	1	2	3	4	5
5. My stay at Camp_____helped me out a great deal.	1	2	3	4	5
6. My stay at Camp_____helped me because I learned something about myself.	1	2	3	4	5
7. My family thinks that Camp_____helped me.	1	2	3	4	5
8. My friends think that Camp_____helped me.	1	2	3	4	5
9. My chances of staying out of trouble with the law are better since I've been to camp.	1	2	3	4	5
10. If I had a problem while I was at camp I would go to my group leader first.	1	2	3	4	5
11. Most of the staff at camp take a personal interest in campers.	1	2	3	4	5
12. The religious aspects of the camp program helped me.	1	2	3	4	5

13. Because of the camp program I am able to get along better with my family. 1 2 3 4 5

14. If I keep out of trouble on the outside it will be because of what I learned at camp. 1 2 3 4 5

15. The staff members at Camp_____really tried to help me. 1 2 3 4 5

16. The best way to make it at camp is not to rat on someone else. 1 2 3 4 5

17. I like myself better now because of what happened at camp. 1 2 3 4 5

18. I am able to control my temper better than before I went to camp. 1 2 3 4 5

19. If a friend of mine got in real trouble I would want him/her to go to Camp _____. 1 2 3 4 5

20. If I felt I was going to get into real trouble I would ask to be sent back to camp before it happened. 1 2 3 4 5

9. Since leaving camp can you describe the help that you have received from family workers and other counselors or friends? Separate and detail contacts with camp personnel, state agency workers and friends who are adults. Let the ex-camper re-construct the aftercare situation.

10. Did you return to school after camp? (name of school, what type of school - alternative, traditional?) If yes, what was your experience at school?

11. Finally, because we need an estimate of program success, we would like to know about any complaints or court contacts you have had since camp. Using FBI code sheet, code in nature of court contact using the other category if contact does not fit a pre-arranged category.

JACK AND RUTH ECKERD FOUNDATION

CATIONS:

ECUTIVE OFFICE
1923 U.S. Hwy. 19 So.
Clearwater, Fl. 33516
Mailing: P.O. Box 4689
Clearwater, Fl. 33518)
Phone: Area 813 531-4183

MP CENTRAL
Route 1 Box 575M
Brooksville, Fl. 33512
Phone: Area 904 796-9476

HOW-KEE BOYS CAMP
Route 1 Box 575
Brooksville, Fl. 33512
Phone: Area 904 796-9493

INI-HASSEE GIRLS CAMP
Route 2 Box 23
Boral City, Fl. 32636
Phone: Area 904 726-3883

MA-CHAMEE BOYS CAMP
Route 1, Box 178B
Milton, Fl. 32570
Phone: Area 904 675-4512

KERD TOWN HOUSE
300 Lakeshore Drive
Clearwater, Fl. 33515
Phone: Area 813 726-6554

EL-ETU BOYS CAMP
Route 3 Box 655
Silver Springs, FL 32688
Phone: Area 904 236-5116

In recent weeks we have been conducting an ex-camper survey on those campers who were released between January 1, 1976 and June 1, 1977. Our purpose has been to try to find out how we can improve the camping experience for future campers.

We've been making an effort to locate you, but have failed. Your reactions and experiences are important to us, so if at all possible, take a few minutes to fill out the enclosed interview form. The information you supply will be kept confidential.

Please take note that there is an instruction sheet to help you as you go through each question. When you complete the form, return it to us in the enclosed self-addressed, stamped envelope.

If you have any questions, call the Foundation collect at (813) 531-4183.

Thank you again for your help.

Sincerely,

John A. Watson

John A. Watson
Special Projects Coordinator

JAW/jwt

Enclosures

ACTIVITIES AT CAMP

CANOE TRIPS

BACK PACK TRIPS

BUS TRIPS

MINI RAFT TRIPS

ISLAND TRIPS

CONSTRUCTION (BUILDING TENTS, ETC.)

POW WOW

CHAPEL AND VESPERS

FAMILY GROUP CONFERENCES

WRITING PLANS AND MENUS

CRAFTS

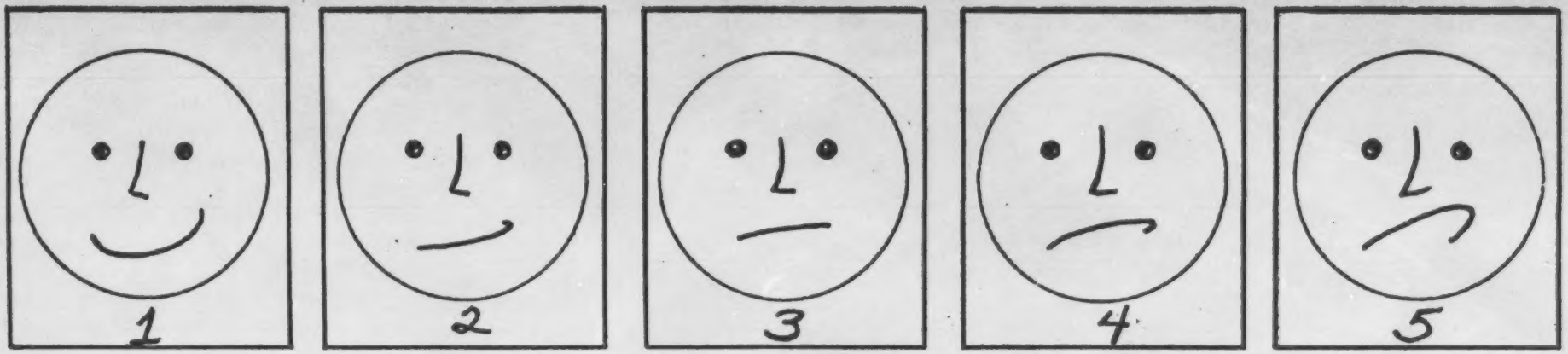
FISHING

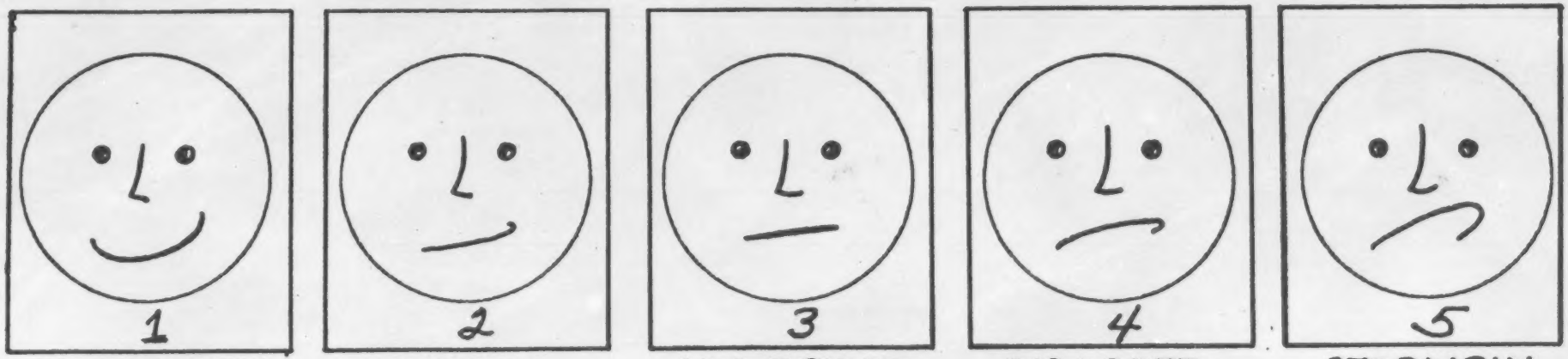
SWIMMING

COOKING

PROBLEM SOLVING SESSIONS

GROUP GAMES





STRONGLY AGREE | AGREE | UNDECIDED | DISAGREE | STRONGLY DISAGREE

A P P E N D I X L

STATIC INSTRUMENT: PARTIAL RESULTS

Tables 27 - 47 are the results of Items 19 - 45 on the Static Instrument, were considered to be subjective in nature, and appear as Appendix L.

STATIC INSTRUMENT: PARTIAL RESULTS

Item 19. Number of Court Contacts Prior to Camp:

TABLE 27

Number of court contacts of the Eckerd Camp graduate prior to his Camp stay

Zero or Not Applicable	50 -	45%
One Contact	5 -	4
Two Contacts	9 -	8
Three Contacts	8 -	7
Four Contacts	6 -	5
Five Contacts	7 -	6
Six Contacts	5 -	5
Seven or more	20 -	18
Unknown	1 -	1
TOTAL OBSERVATIONS:	111 -	100%

Item 20. Number of Court Contacts Since Camp:

TABLE 28

Number of court contacts of the Eckerd Camp graduate since his Camp stay

Zero or Not Applicable	82 -	74%
One Contact	2 -	2
Two Contacts	13 -	12
Three Contacts	2 -	2
Four Contacts	1 -	1
Five or more	1 -	1
Unknown	10 -	9
TOTAL OBSERVATIONS:	111 -	100%

Item 22. Number of Delinquent Commitments Prior to Camp: _____

TABLE 29

Number of delinquent commitments of the Eckerd Camp graduate prior to his Camp stay

Zero or Not Applicable	57 -	51%
One Commitment	36 -	32
Two Commitments	10 -	9
Three Commitments	1 -	1
Four Commitments	2 -	2
Unknown	5 -	4
TOTAL OBSERVATIONS:	111 -	100%

TABLE 31

Item 24. Severity of court contacts of the Eckerd Camp graduate prior to his Camp stay

CAMP	NOT REPT.	NON-CRIMINAL	MIS-DEMEANOR	FELONY	TOTAL
EHK	23	2	3	3	31
ENH	25	4	1	1	31
EMC	2	5	8	25	40
EKE	2	0	2	5	9
TOTAL	52	11	14	34	111
FREQUENCY %	46.8	9.9	12.6	30.6	100.0

TABLE 32

Item 25. Severity of court contacts of the Eckerd Camp graduate since his Camp stay

CAMP	NOT REPT.	NO. COURT CONTACTS	NON-CRIMINAL	MIS-DEMEANOR	FELONY	TOTAL
EHK	25	0	0	3	3	31
ENH	27	2	1	1	0	31
EMC	1	25	4	4	6	40
EKE	2	3	0	1	3	9
TOTAL	55	30	5	9	12	111
FREQUENCY %	49.5	27.0	4.5	8.1	10.8	100.0

Item 28. School Grade Average Before Camp:
1. Below Average
2. Average
3. Above Average
4. Not Reported

TABLE 33

School grade average of the Eckerd Camp graduate before his Camp stay

CAMP	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	NOT REPT.	TOTAL
EHK	24	5	0	2	31
ENH	19	5	5	2	31
EMC	23	15	1	1	40
EKE	5	1	2	1	9
TOTAL	71	26	8	6	111
FREQUENCY (%)	64.0	23.4	7.2	5.4	100.0

Item 30. Serious School Misbehavior Prior to Camp:

1. None
2. Occasional
3. More than Occasional

TABLE 34

Serious school misbehavior of the Eckerd Camp graduate prior to his Camp stay

CAMP	NOT REPT.	NONE	OCCASIONAL	MORE THAN OCCASIONAL	TOTAL
EHK	0	1	4	26	31
ENH	4	13	7	7	31
EMC	2	8	20	10	40
EKE	1	4	4	0	9
TOTAL	7	26	35	43	111
FREQUENCY (%)	6.3	23.4	31.5	38.7	100.0

Item 33. Family Worker Evaluation of Parental Support:

1. Good
2. Fair
3. Poor
4. Not Reported or Unknown

TABLE 35

Eckerd Family Worker evaluation of the parental support of the Eckerd Camp graduate's family during his/her Camp stay

CAMP	GOOD	FAIR	POOR	NOT REPT.	TOTAL
EHK	22	5	4	0	31
ENH	12	5	7	7	31
EMC	17	8	11	4	40
EKE	6	1	1	1	9
TOTAL	57	19	23	12	111
FREQUENCY (%)	51.4	17.1	30.7	10.8	100.0

Item 34. Reason for Camper's Release from Camp:

1. Client Decision
2. Family Decision
3. Maximum Benefit
4. Progress in Stalemate
5. Court Order
6. Family Moved from Area
7. Illness
8. Not Reported or Unknown

TABLE 36

Reasons for the release from the Eckerd Camp programs of the Eckerd Camp graduates

CAMP	CLIENT DECISION	FAMILY DECISION	MAXIMUM BENEFIT	PROGRESS STALEMATE	ILLNESS	NOT REPORTED
EHK	0	1	26	4	0	0
ENH	1	0	29	0	1	0
EMC	0	2	29	7	1	1
EKE	0	0	8	0	0	1
TOTAL	1	3	92	11	2	2
FREQUENCY (%)	0.9	2.7	82.9	9.9	1.8	1.8

Item 35. Camp Leadership Positions Filled:
1. Yes
2. No
3. Not Reported or Unknown

TABLE 37

Camp leadership position filled by the Eckerd Camp graduate during his/her Camp stay

CAMP	YES	NO	NOT REPT.	TOTAL
EHK	19	12	0	31
ENH	12	8	11	31
EMC	27	13	0	40
EKE	8	1	0	9
TOTAL	66	34	11	111
FREQUENCY (%)	59.5	30.6	9.9	100.0

Item 36. To What Extent Did the Camper Seem to Accept the Basic Aims and Values Stressed in the Camp Program?

1. Generally Accepted Program
2. Had Conflict as to Whether to Accept or Reject Program
3. Indifferent Toward Program
4. Generally Rejected Program
5. Not Reported or Unknown

TABLE 38

Staff's evaluation of extent to which the ex-camper seemed to accept the basic aims and values stressed in the program

CAMP	GEN. ACCEPTED	CONFLICT IDEAS	INDIFFERENT	GEN. REJECTED	NOT REPT.	TOTAL
EHK	23	7	0	0	1	31
ENH	21	5	3	0	2	31
EMC	21	16	0	3	0	40
EKE	5	4	0	0	0	9
TOTAL	70	32	3	3	3	111
FREQUENCY (%)	63.1	28.8	2.7	2.7	2.7	100.0

Item 37. To What Extent Did the Camper Tend to Influence or To Be Influenced by Other Campers in the Program

1. Mainly a Leader
2. Occasional Leader
3. Independent - Neither Leader nor Follower, but Might Wield Some Influence Indirectly
4. Usually a Follower
5. Mainly a Follower
6. Isolated - Indifferent to Influence Attempts from Peers, and He Wields None
7. Not Reported or Unknown

TABLE 39

Staff's evaluation of extent to which the ex-camper tended to influence or to be influenced by other Campers in the program

CAMP	NOT REPT.	MAINLY LEADER	OCCAS. LEADER	INDEP-ENDENT	USUALLY FOLLOWER	MAINLY FOLLOWER	ISOLATED
EHK	0	8	12	5	4	2	0
ENH	3	10	8	3	4	2	1
EMC	0	16	10	9	1	0	4
EKE	0	5	2	2	0	0	0
TOTAL	3	39	32	19	9	4	5
FREQUENCY (%)	2.7	35.1	28.8	17.1	8.1	3.6	4.5

Item 38. How Well Did Camper Seem to Understand the Basic Objectives and Values Stressed in the Program?

1. Very Thoroughly
2. Better than the Average Camper
3. Average
4. Not as Well as the Average Camper
5. Very Little Understanding
6. Not Reported or Unknown

TABLE 40

Staff's evaluation of the extent to which the ex-camper seemed to understand the basic objectives and values stressed in the program

CAMP	VERY MUCH	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	VERY LITTLE	NOT REPT.
EHK	1	6	18	6	0	0
ENH	7	8	11	2	0	3
EMC	5	15	15	3	2	0
EKE	7	1	1	0	0	0
TOTAL	20	30	45	11	2	3
FREQUENCY (%)	18.0	27.0	40.5	9.9	1.8	2.7

Item 39. How Actively Did the Camper Participate in the Camping Program as Compared to the Average Camper?

1. Very Much
2. Above Average
3. Average
4. Below Average
5. Very Little
6. Not Reported or Unknown

TABLE 41

Staff's evaluation of the ex-camper's participation in the Camping program as compared to the average camper's participation

CAMP	VERY MUCH	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	NOT REPT.	TOTAL
EHK	2	7	18	4	0	31
ENH	13	7	7	1	3	31
EMC	8	11	17	4	0	40
EKE	1	2	6	0	0	9
TOTAL	24	27	48	9	3	111
FREQUENCY (%)	21.6	24.3	43.2	8.1	2.7	100.0

Item 40. Willingness to Do Work Required of Campers:

1. Very Much
2. Above Average
3. Average
4. Below Average
5. Very Little
6. Not Reported or Unknown

TABLE 42

Staff's evaluation of ex-camper's willingness to do work required

CAMP	VERY MUCH	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	VERY LITTLE	NOT REPT.
EHK	1	7	18	5	0	0
ENH	12	8	4	4	0	3
EMC	9	7	20	4	0	0
EKE	1	2	5	0	1	0
TOTAL	23	24	47	13	1	3
FREQUENCY (%)	20.7	21.6	42.3	11.7	0.9	2.7

Item 41. How Steady and Dependable Was Camper While at Camp?

1. Very Much
2. Above Average
3. Average
4. Below Average
5. Very Little
6. Not Reported or Unknown

TABLE 43

Staff's evaluation of ex-camper's steadiness and dependability while at Camp

CAMP	VERY MUCH	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	VERY LITTLE	NOT REPT.
EHK	1	5	20	5	0	0
ENH	7	7	9	4	1	3
EMC	3	4	19	13	1	0
EKE	3	0	4	1	1	0
TOTAL	14	16	52	23	3	3
FREQUENCY (%)	12.6	14.4	46.8	20.7	2.7	2.7

Item 42. Camper's Relations with Staff While at Camp:
1. Above Average
2. Average
3. Below Average

TABLE 44

Staff's evaluation of ex-camper's relations with staff while at Camp

CAMP	NOT REPT.	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	TOTAL
EHK	0	6	23	2	31
ENH	3	14	13	1	31
EMC	0	12	20	8	40
EKE	0	3	5	1	9
TOTAL	3	35	61	12	111
FREQUENCY (%)	2.7	31.5	55.0	10.8	100.0

Item 43. Camper's Relations with Peers While at Camp:
1. Above Average
2. Average
3. Below Average

TABLE 45

Staff's evaluation of ex-camper's relations with peers while at Camp

CAMP	NOT REPT.	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	TOTAL
EHK	0	1	29	9	31
ENH	3	12	11	5	31
EMC	0	6	25	9	40
EKE	0	3	5	1	9
TOTAL	3	22	62	24	111
FREQUENCY (%)	2.7	19.8	55.9	21.6	100.0

Item 44. How Much Improvement, if any, Did Camper Show During His Stay at Camp?

1. Very Much
2. Much
3. Some
4. Little
5. None

TABLE 46

Staff's evaluation of amount of improvement the ex-camper showed during his/her stay at Camp

CAMP	NOT REPT.	VERY MUCH	MUCH	SOME	LITTLE	TOTAL
EHK	0	3	17	11	0	31
ENH	3	11	10	7	0	31
EMC	0	5	22	10	3	40
EKE	0	3	3	3	0	9
TOTAL	3	22	52	31	3	111
FREQUENCY (%)	2.7	19.8	46.8	27.9	2.7	100.0

Item 45. Staff Rating of Program Success for Child:
1. Good
2. Fair
3. Poor
4. Not Reported or Unknown

TABLE 47

Staff rating of program success for the ex-camper

CAMP	GOOD	FAIR	POOR	NOT REPT.	TOTAL
EHK	14	13	4	0	31
ENH	16	11	1	3	31
EMC	23	14	3	0	40
EKE	7	2	0	0	9
TOTAL	60	40	8	3	111
FREQUENCY (%)	54.1	36.0	7.2	2.7	100.0